

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

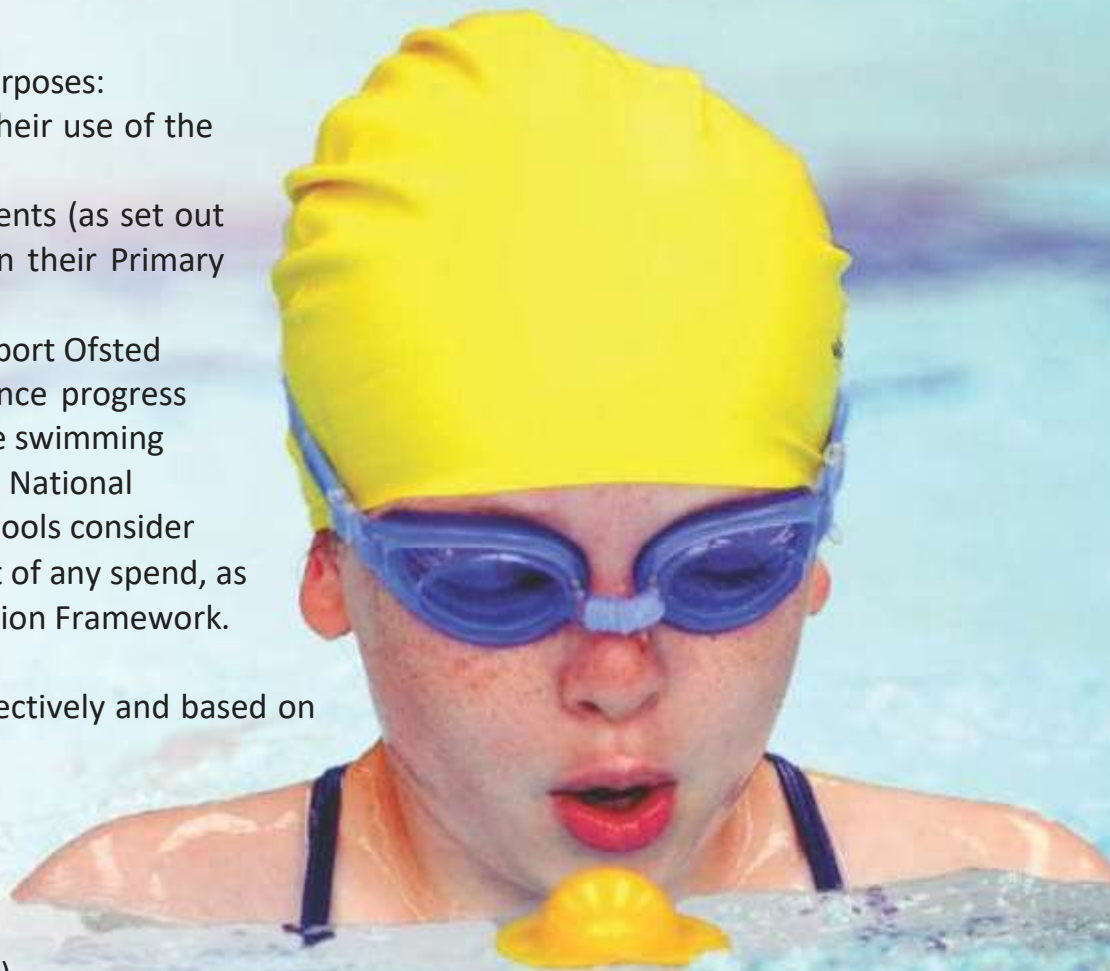
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments   |
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| <p><b>Key indication 1 - The engagement of all pupils in regular activity.</b></p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"><li>• Every year group has 2 hours of planned time for P.E lessons each week.</li><li>• Children follow a progressive scheme</li><li>• Action mats to ensure high quality active 10 sessions can take place with little set up</li><li>• Wireless speakers purchased as it was raised in pupil voice that children wanted to be able to dance/ be involved in games</li><li>• Balance bikes and scooters purchased to further develop and increase life skills.</li></ul> | <p>Improvements made in relation to our pupils participating in regular activity.</p> <ul style="list-style-type: none"><li>• Children are accessing longer PE sessions weekly</li><li>• New equipment purchased for the children to access easily.</li><li>• Wireless speakers have helped encourage more beneficial and fun Active 10 sessions – including dance</li></ul> | <p>Whilst we believe that this aim has been achieved, we want to embed a new play leader approach and additional resources to enhance what we provide during lunchtimes.</p> <p>We also want to encourage more physical activity outside school for our children. Next year, we will begin to implement a half termly reward system that monitors children's exercise outside of school. Did they walk, cycle to school etc?</p> |



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| <p><b>Key indication 2</b> – Ensuring that the profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Events celebrated in school through social media, displays, rewards</li> <li>• All children to participate in events including sports day, Active 10, intra school competitions</li> <li>• CPD for all staff</li> <li>• Introduce BCPA Sports Week 2024</li> <li>• Enter more competitions across the academic year</li> </ul> | <p>Improvements have been made in relation to the profile of Physical Education, School Sport and Physical Activity.</p> <ul style="list-style-type: none"> <li>• Children at BCPA are excited to compete in competitions and to share their achievements</li> <li>• Sports day was a success at Doncaster Athletics Track – this resulted in more children wanting to participate in more athletic competitions and after school clubs</li> <li>• CPD from Leger Sport has helped staff to feel more confident when delivering skills during PE</li> </ul> | <p>We have plans to further develop the profile of PE and sport at BCPA by; creating a Sports Board that gives children regular updates on worldwide sport events that are taking place.</p> <p>It is our intention to hold further whole school events, including Inter and Intra competitions.</p> <p>We also want to raise the profile of sport next year through a planned, fun and exciting sports week.</p> |
| <p><b>Key indicator 3 - Increase confidence, knowledge and skills of staff in teaching PE and Sport.</b></p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Teachers receive high quality CPD through online training materials (Your PE)</li> </ul>   | <p>We have improved staff confidence, knowledge and skills by:</p> <ul style="list-style-type: none"> <li>• Using online training materials so that teachers are confident in the skills they are teaching</li> <li>• Using co-teaching with Leger Sport coaches has made teachers more confident in delivery</li> </ul>  | <p>We feel confident that staff confidence in delivering PE lessons has improved</p> <p>PE lead is going to still monitor the areas that staff need further training in</p>   |
| <p><b>Key indicator 4 - Providing broader experiences of a range of sports and activities. Key actions in this area included:</b></p> <p>Key actions in this area included:</p> <ul style="list-style-type: none"> <li>• Increasing participation in extra-curricular school clubs</li> <li>• Leger sports competitions to be used to provide children with a range of competitive sporting events throughout the year.</li> </ul>   | <p>We have increased the range of experiences for our children by:</p> <ul style="list-style-type: none"> <li>• ACMAC and PE club have been popular choices of ASC selected by our children</li> <li>• Children have had access to a range of sporting competitions which they have enjoyed</li> </ul> <p>Children have recognised the value of competitive</p>   | <p>It is our intention to further improve and enhance this provision in 2023/24, offering a wider range of sports.</p> <p>We want to explore providing outdoor/adventurous opportunities to pupils across the school.</p>   |

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| <b>Key indicator 5 - Increase participation in competitive sport.</b><br><br>Key actions in this area included: <ul style="list-style-type: none"> <li>To provide a range of children with the opportunity to compete in competitive sports.</li> </ul> | sports and the importance competition can play in their personal and team development <ul style="list-style-type: none"> <li>Many children from a range of year groups have taken part in competitive sports this year. The children learnt vital skills and learnt the importance of sportsmanship and teamwork.</li> </ul> | More competitions will be entered next year to ensure all year groups have the opportunity to compete. |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

|  |                                     |                              |   |                                  |
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| <b>Total fund allocated: £19,970</b><br><b>Carried over from 22/23: £5000 for OPAL</b>               |                                     |                              |   |                                  |
| <b>Action – what are you planning to do</b>  | <b>Who does this action impact?</b> | <b>Key indicator to meet</b> | <b>Impacts and how sustainability will be achieved?</b> | <b>Cost linked to the action</b> |
| <b>Key indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport</b> |                                     |                              |   |                                  |

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| <ul style="list-style-type: none"> <li>Invest in specialist CPD so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.</li> </ul> | <ul style="list-style-type: none"> <li>All teaching staff, our sports coach and our PE Subject Lead.</li> </ul> | <ul style="list-style-type: none"> <li>Key Indicator 1</li> </ul> | <ul style="list-style-type: none"> <li>Teaching staff value the impact of CPD and a significant proportion report an increase in confidence to deliver PE lessons.</li> </ul>                        | <ul style="list-style-type: none"> <li>Leger sports package £7200</li> </ul> |
| <ul style="list-style-type: none"> <li>Provide adequate time and resource for staff to engage with the school's PE curriculum/scheme (Your PE) so that they know and understand what is to be taught.</li> </ul>  | <ul style="list-style-type: none"> <li>All teaching staff, our sports coach and our PE Subject Lead.</li> </ul> | <ul style="list-style-type: none"> <li>Key Indicator 1</li> </ul> | <ul style="list-style-type: none"> <li>Teaching staff report a great knowledge and understanding of the curriculum/scheme, resulting in an improved percentage of pupil attainment in PE.</li> </ul> | <ul style="list-style-type: none"> <li>£500 scheme</li> </ul>                |

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| <ul style="list-style-type: none"> <li>Empower teaching staff to take responsibility for teaching PE in 2023/24, supplementing and enhancing the lessons taught by our specialist Sports Coach.</li> </ul> | <ul style="list-style-type: none"> <li>All teaching staff</li> </ul> | <ul style="list-style-type: none"> <li>Key Indicator 1</li> </ul> | <ul style="list-style-type: none"> <li>Improved percentage of teaching staff teaching PE on a weekly basis. As a result, staff confidence improves.</li> </ul> | <ul style="list-style-type: none"> <li>Leger Sports Package</li> </ul>                     |
| <b>Key indicator 2: the engagement of all pupils in regular physical activity</b>  |  |   |  |  |
| <ul style="list-style-type: none"> <li>Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.</li> </ul>          | <ul style="list-style-type: none"> <li>Pupils.</li> </ul>            | <ul style="list-style-type: none"> <li>Key indicator 2</li> </ul> | <ul style="list-style-type: none"> <li>Improved attendance at extracurricular clubs with more children engaging in regular physical activity.</li> </ul>       | <ul style="list-style-type: none"> <li>Leger Sports Package</li> <li>ACMAC £900</li> </ul> |

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| <ul style="list-style-type: none"> <li>To ensure all children have access to two sessions of P.E. per week.</li> </ul>  | <ul style="list-style-type: none"> <li>Pupils</li> </ul>   | <ul style="list-style-type: none"> <li>Key Indicator 2</li> </ul>  | <ul style="list-style-type: none"> <li>Children meet national curriculum guidelines and full curriculum coverage taught</li> <li>Children enjoy learning new skills and sports- pupil voice</li> </ul>   | <ul style="list-style-type: none"> <li>Leger Sports Package</li> <li>Equipment costs</li> <li>£500 scheme</li> </ul>                                     |
| <ul style="list-style-type: none"> <li>To provide high quality resources enabling engagement in both P.E. lessons, break/ lunch times and across the curriculum.</li> </ul>   | <ul style="list-style-type: none"> <li>Lunch time supervisors, Teachers, Support staff, Inclusion, Pupils – as they take part</li> </ul> | <ul style="list-style-type: none"> <li>Key indicator 2.</li> </ul> | <ul style="list-style-type: none"> <li>Children participate in 10 minutes of active fitness daily as well as active play and lunchtimes. This gives a range of inclusive activities which are accessible to all</li> <li>Active breaks and lunchtimes show reduced behavior incidents and more focused children</li> </ul> | <ul style="list-style-type: none"> <li>Equipment cost £2050</li> <li>OPAL resources £5000</li> <li>Speakers £300</li> <li>Football nets £1600</li> </ul> |
| <b>Key indicator 3: the profile of PE and Sport is raised across the school, driving whole-school improvement</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Further develop the profile of sport at BCPA by celebrating our sporting achievements and celebrate our successes on the school website and social media platforms.</li> </ul> | <ul style="list-style-type: none"> <li>Pupils and the wider school community.</li> </ul>   | <ul style="list-style-type: none"> <li>Key indicator 3.</li> </ul> | <ul style="list-style-type: none"> <li>Increased number of social media/website posts sent out promoting physical education.</li> <li>Raising pupils' morale by celebrating achievements</li> </ul>  | <ul style="list-style-type: none"> <li>Purchase of certificates, medals and trophies to promote PE and sport across the school. £120</li> </ul>          |



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| <ul style="list-style-type: none"> <li>Hold a high-profile Sports Day at a local athletics track and invite parents/carers to the event.</li> </ul>                       | <ul style="list-style-type: none"> <li>The whole-school community.</li> </ul> | <ul style="list-style-type: none"> <li>Key indicator 3.</li> </ul> | <ul style="list-style-type: none"> <li>All stakeholders report a positive impact, collected via pupils/parent/staff voice.</li> </ul>   | <ul style="list-style-type: none"> <li>Venue £200</li> <li>Water £100</li> <li>Transport £1100</li> </ul>          |
| <ul style="list-style-type: none"> <li>Organise further whole-school events, including inter and intra competitions throughout the 2023/24 academic year.</li> </ul>      | <ul style="list-style-type: none"> <li>Pupils</li> </ul>                      | <ul style="list-style-type: none"> <li>Key indicator 3.</li> </ul> | <ul style="list-style-type: none"> <li>Improved number of inter and intra competitions offered to the children. All pupils to participate in some form of competition.</li> </ul> | <ul style="list-style-type: none"> <li>Leger Sports Package</li> <li>RLT competitions Free</li> </ul>              |
| <ul style="list-style-type: none"> <li>Purchase equipment and external sports coaches for Sports Week so pupils are exposed to a range of sporting activities.</li> </ul> | <ul style="list-style-type: none"> <li>Pupils</li> </ul>                      | <ul style="list-style-type: none"> <li>Key indicator 3.</li> </ul> | <ul style="list-style-type: none"> <li>Children enjoy learning new skills and sports- pupil voice</li> </ul>  | <ul style="list-style-type: none"> <li>ACMAC £300</li> <li>Leger Sports £100</li> <li>Golf Course £2900</li> </ul> |
| <ul style="list-style-type: none"> <li>Engage in a whole school colour run event so the profile of PE and sport is raised across school.</li> </ul>                       | <ul style="list-style-type: none"> <li>Pupils</li> </ul>                      | <ul style="list-style-type: none"> <li>Key indicator 3.</li> </ul> | <ul style="list-style-type: none"> <li>Children engage in a fun sporting activity that they enjoy – pupil voice.</li> </ul>   | <ul style="list-style-type: none"> <li>Colour Run £850</li> </ul>  |

**Key indicator 4: the broader experiences of a range of sports and activities offered to our pupils.**

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| <ul style="list-style-type: none"> <li>Engage in the inter-school competitions provided by Leger Sports</li> </ul>   | <ul style="list-style-type: none"> <li>Pupils</li> </ul> | <ul style="list-style-type: none"> <li>Key indicator 4</li> </ul> | <ul style="list-style-type: none"> <li>More pupils from across the school participate in competitive sport, resulting in improved outcomes, attitudes and participation.</li> </ul>      | <ul style="list-style-type: none"> <li>Leger Sports Package</li> </ul>   |
| <ul style="list-style-type: none"> <li>Engage in whole school sports week so children are exposed to a range of sports: Martial Arts, Football etc.</li> </ul> | <ul style="list-style-type: none"> <li>Pupils</li> </ul> | <ul style="list-style-type: none"> <li>Key indicator 4</li> </ul> | <ul style="list-style-type: none"> <li>Children enjoy learning new skills and sports- pupil voice</li> </ul>   | <ul style="list-style-type: none"> <li>ACMAC</li> <li>Leger Sports</li> <li>Golf Course</li> </ul>   |
| <b>Key indicator 5: increased participation in competitive sport.</b>  |  |   |  |  |
| <ul style="list-style-type: none"> <li>Engage in the inter-school competitions provided through the RLT and Leger Sports</li> </ul>                            | <ul style="list-style-type: none"> <li>Pupils</li> </ul> | <ul style="list-style-type: none"> <li>Key indicator 5</li> </ul> | <ul style="list-style-type: none"> <li>A greater number of events are attended resulting in a larger proportion of pupils being subjected to competitive sporting activities.</li> </ul> | <ul style="list-style-type: none"> <li>Leger sports package</li> <li>RLT competitions Free</li> <li>Transport to competitions £930</li> <li>Children's sports kits £320</li> </ul> |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| <ul style="list-style-type: none"> <li>- Sports week</li> <li>- Sports day</li> <li>- ACMAC</li> <li>- Leger Sports</li> <li>- Competitions</li> <li>- Swimming lessons</li> <li>- Colour run – Events</li> <li>- Sports week</li> <li>- Sports day at Doncaster Athletics Track</li> <li>- Celebrating individuals – achievements outside of school</li> <li>- Celebrating individuals – achievements in school</li> <li>- CPD for staff</li> <li>- Sports board for updates of sport events happening around the world</li> <li>- Doncaster Rovers attendance</li> </ul> | <ul style="list-style-type: none"> <li>- Increased engagement of pupils in regular PE activities</li> <li>- Positive impact of whole school community</li> <li>- Profile of PE and Sport is raised across the school, driving whole-school improvement</li> <li>- Pupils have grown in confidence</li> <li>- Increased participation in competitive sport</li> <li>- Teaching staff value the impact of CPD</li> <li>- Helped increase attendance across whole school.</li> </ul> | <p>We are proud of all that we have achieved at BCPA regarding sport this year and we have plans to further achieve the key indicators next year.</p> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| Question   | Statistics: | Further context<br>Relative to local challenges  |
|--|-------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 58%         | <p>Overall, 58% of children achieved a swimming distance award of 25m or more. For any children that did not achieve a 25m distance swim, a voucher will be issued allowing them to access a month's worth of free swimming lessons outside of school.</p> <p>For some children this was their first experience of swimming. The majority of children spent their few weeks getting in and out of the pool and becoming familiar with water.</p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 98%         | All children have been introduced to all 4 strokes; Front Crawl, Backstroke, Breaststroke and Butterfly.   |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 98%    | They have taken part in self-rescue where the children swam in clothing, in order to pass their Personal Survival certificate. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | Children have been offered a voucher to attend swimming lessons to continue their swimming practise. Free of charge.           |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No |  |

Signed off by:

|  |                                      |
|--|--------------------------------------|
| Head Teacher:  | Emma Cooke                           |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Kate Henry                           |
| Governor:  | Rob Mellor (Vice Chair of Governors) |
| Date:  | 17 <sup>th</sup> June 2024           |