



Teaching and Learning Long Term Curriculum Plan

2025 - 2026

The Rose Learning Trust





Teaching and Learning Long Term Curriculum Plan Early Years

2025 - 2026

The Rose Learning Trust





Teaching and Learning Long Term Curriculum Plan

Key Stage 1

2025 - 2026

The Rose Learning Trust



Key Stage 1 Example Timetable

A timetable can be requested from your child's class teacher.

Balby Central Primary Academy

Rose Learning Trust

These are examples timings only and will be amended as required.

Y1	08.40 09.00	09.00 09.40	09.45 10.00	10.00 - 10.45		11.00 - 11.45	11.45- 12.00		1.00 – 3.00	3.00 - 3.15
Mon	Handwriting / Spelling s	RWI (including reading time)	Picture News (EC/KH) In hall	Writing		Maths	Maths Mtg	Speed Sound	Science	Reading
Tue			Safeguarding – In class	Writing		Maths			PE	
Wed			Lyfta – In class	Writing		Maths			PPA RE / PSHE	
Thu			Pitch (EC/KH) In hall	Writing		Maths			History/Geography/ Computing	
Fri AG out			Pupil Voice – In class	Music Glockenspiel		Maths			Art / DT	

Y2	08.40 09.00	09.00 09.40	09.45 10.00	10.00 - 10.45		11.00 - 11.45	11.45- 12.00		1.00 – 3.00	3.00 - 3.15
Mon	Spelling Sheet / CEW / Handwriting	RWI (including reading time)	Picture News (EC/KH) In hall	Maths		Writing	Maths Mtg	Speed Sound	PPA Music/RE	Reading
Tue			Safeguarding – In class	Maths		Writing			PE	
Wed			Lyfta – In class	Maths		Science			Science / Jigsaw	
Thu			Pitch (EC/KH) In hall	Maths		Writing			Art / DT	
Fri			Pupil Voice – In class	Maths		Writing			History/Geography/ Computing	

Autumn 2025		Spring 2026		Summer 2026	
Reading <ul style="list-style-type: none"> Funny Bones Beegu The Dark Polar Express 		<ul style="list-style-type: none"> The Little Prince Where the Wild Things Are The Owl and the Pussycat Dinosaurs Love Underpants Ravi's Roar 		<ul style="list-style-type: none"> Traction Man Mini Man on the Moon Ning Nang Nong Look Up! The Way Back Home The Darkest Dark 	
Pathways Writing <ul style="list-style-type: none"> Lost and Found (Oliver Jeffers) – Fictional Adventure Story Katie in London (James Mayhew) – Non Fiction Non-Chronological Report. 		<ul style="list-style-type: none"> The Lion Inside (Rachel Bright) – Fiction – Journey Story The Curious Case of the Missing Mammoth (Ellie Hattie) – Fiction – Adventure Story change of character 		<ul style="list-style-type: none"> Someone Swallowed Stanley (Sarah Roberts) – Non Fiction – Information text about the sea. A Midsummer Nights Dream (Lit for Little Hands) – Fiction – Character description 	
NCETM Maths <ul style="list-style-type: none"> Counting within 100 Comparison of quantities & part-whole relationship Numbers 0-5 		<ul style="list-style-type: none"> Recognise, compose, decompose and manipulate 2D and 3D shape Numbers 0-10 Additive structures Addition and subtraction facts 		<ul style="list-style-type: none"> Numbers 0-20 Unitising and coin recognition Pattern and direction Time 	
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 		<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans (or alternative focus for insecure knowledge) 		<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans (or alternative focus for insecure knowledge) 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C 		<ul style="list-style-type: none"> Textiles Block D 3D Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B 		<ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 		<ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i> 	
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 		<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold locations 		<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork 	
CUSP History <ul style="list-style-type: none"> Changes within living memory 		<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 		<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>) 	
Teach Computing <ul style="list-style-type: none"> Technology around us (Assembly time) 	<ul style="list-style-type: none"> Digital Painting 	<ul style="list-style-type: none"> Digital Painting Moving a robot 	<ul style="list-style-type: none"> Moving a robot Grouping data 	<ul style="list-style-type: none"> Grouping data Digital writing 	<ul style="list-style-type: none"> Digital writing
Digital Citizenship <ul style="list-style-type: none"> Pause for People Jessie & Friends: Episode 2 - Sharing Pictures 	<ul style="list-style-type: none"> Media Balance Is Important Barefoot Computing: Safety Snakes 	<ul style="list-style-type: none"> Device Advice - Why We Pause for People Jessie & Friends: Episode 3 	<ul style="list-style-type: none"> Media Balance Is Important - Quick Bite Smartie the Penguin (Lesson Plan for Year 1 Lesson A) 	<ul style="list-style-type: none"> Safety in My Online Neighbourhood Smartie the Penguin (Lesson Plan for Year 1 Lesson B) 	<ul style="list-style-type: none"> Device Advice - Caring for Our Devices Digiduck Saves the Day
Charanga Music <ul style="list-style-type: none"> My Musical Heartbeat 	Dance, sing and play!	<ul style="list-style-type: none"> Exploring sounds 	<ul style="list-style-type: none"> Learning to listen 	<ul style="list-style-type: none"> Having fun with improvisation 	<ul style="list-style-type: none"> Let's Perform Together
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball skills Invasion games 		<ul style="list-style-type: none"> Gymnastics Target games Dance 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching Sports Day 	
Jigsaw PSHE <ul style="list-style-type: none"> Being in my world 	<ul style="list-style-type: none"> Celebrating difference 	<ul style="list-style-type: none"> Dreams and Goals 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing me
Jigsaw RE <ul style="list-style-type: none"> What do Christians believe about God? 	<ul style="list-style-type: none"> What gifts might Christians in my town have given to Jesus if he had been born in Doncaster? 	<ul style="list-style-type: none"> Who is God to the Jews? 	<ul style="list-style-type: none"> Why was Jesus welcomed like a king by the crowds of Palm Sunday? 	<ul style="list-style-type: none"> Is Shabbat important to Jews? 	<ul style="list-style-type: none"> Who is God to Muslims?

Lyfta <ul style="list-style-type: none"> Theme: Recycling and sustainability. Net Zero campaign. Story World: Beechcomber 	<ul style="list-style-type: none"> Theme: Celebrating Difference Story World: The Circus Family 	<ul style="list-style-type: none"> Theme: Dreams and Goals Story World: Boxing clever 	<ul style="list-style-type: none"> Theme: Healthy Me Story World: Beekeepers Garden 	<ul style="list-style-type: none"> Theme: Relationships Story World: Dog's Best Friend 	<ul style="list-style-type: none"> Theme: Changing Me / Transition Story World: Home wasn't built in a day
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Suggested Sequence KS1

YEAR 1 Autumn 2025				Science (1.5 hours)			
Sep 1	Geography	Continents, Oceans, UK countries, capital cities and seas		STRONG START	Seasonal changes and daily weather		
	Art	Drawing Block A					
8	History	Changes within living memory				What are the four seasons?	
	Art	Drawing					
15	Computing	How we paint using computers / Using shapes and lines				What's the weather like in Autumn, Winter, Spring and Summer?	
	Art	Drawing					
22	Geography	Continents, Oceans, UK countries, capital cities and seas CUSP Money Matters Festival – Tuesday 23rd September				Why does day become night?	
	DT	Mechanisms Block A					
29	History	Changes within living memory				What makes a tree?	
	DT	Mechanisms					
Oct 6	Computing	Making careful choices / Why did I choose that		What trees live around my school?			
	DT	Mechanisms					
13	Geography	Continents, Oceans, UK countries, capital cities and seas		What's the difference between trees?			
	Art	Painting Block B					
20	History	Changes within living memory					
	Art	Painting					
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What is an animal?	Animals, including humans		
Nov 3	Half term						
10	Computing	Painting all by myself / Comparing computer art and painting		What types of animals are there?			
	Art	Painting					
17	Geography	Continents, Oceans, UK countries, capital cities and seas				What types of animals are there?	
	DT	Structures Block B					
24	History	Changes within living memory CUSP Spoken Language Festival – Tuesday 25th November				What is similar and what is different?	
	DT	Structures					
Dec 1	Computing	Buttons and directions				What does food tell us about an animal? What makes me an animal? What senses do I have?	
	DT	Structures					
8	Geography	Continents, Oceans, UK countries, capital cities and seas	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.				
	History	Changes within living memory					

15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose. For example, you could use it to support local mapwork, science fieldwork or museum visits. Possible term ends Friday 19th December 2025 .
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Suggested Sequence KS1

YEAR 1 Spring 2026				Science		
Jan 5	Geography	Continents, Oceans, UK countries, capital cities and seas		STRONG START		Introduce Materials
	DT	Food and Nutrition Block C				
12	History	The lives of significant people		What are materials?		
	DT	Food and Nutrition				
19	Computing	Forwards and backwards and four directions		What are things made of in school?		
	DT	Food and Nutrition				
26	Geography	Hot and cold locations CUSP Art Festival		How can I describe materials?		
	Art	Creative Response Block 2026				
Feb 2	History	The lives of significant people		Which materials are waterproof and which are not?		
	Art	Creative Response				
9	Computing	Getting there and routes	Which materials are transparent and which are opaque?			
	Art	Creative Response				
16	Half term					
23	Geography	Hot and cold locations		What's the best material for the job? Why?		Revisit Animals including humans
	Art	Printmaking Block C				
Mar 2	History	The lives of significant people		Revisit and name it		
	Art	Printmaking				
9	Computing	Label and match / Group and count		Describe it		
	Art	Printmaking				
16	Geography	Hot and cold locations		Sort it		
	DT	Materials Block D				
23	History	The lives of significant people				
	DT	Materials				
Easter – possible dates are 30 th April – 10th April 2026						

Suggested Sequence KS1

YEAR 1 Summer 2026			Science		
Apr 13	Computing	Describe an object/ Making different groups		STRONG START	Plants
	DT	Materials			
20	Geography	Hot and cold locations		What are the parts of a plant?	
	Art	Textiles Block B			
27	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	Textiles			
May 4	Computing	Comparing groups / Answering questions Textiles		What are garden plants and where do find you them?	
	Art				
11	Geography	Hot and cold locations			
	DT	Textiles Block E			
18	History	More lives of significant people			
	DT	Textiles			
25	Half Term				
Jun 1	Computing	Exploring the keyboard / Adding and removing text		Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	DT	Textiles			
8	Geography	Mapping and fieldwork		Animals, including humans Elaborate it	
	Art	3D Block E			
15	History	More lives of significant people CUSP Food Festival		Plants Remember it	
	Art	3D			
22	Computing	Exploring the tool bar/ Making changes to text.			
	Art	3D			
29	Geography	Mapping and fieldwork			Class focused science to address misconceptions or deepen understanding
	DT	Food and Nutrition Block F			
Jul 6	History	School study			
	DT	Food and Nutrition			
13	Computing	Explaining my choices/ Pencils or keyboard			
	DT	Food and Nutrition			
20	Term ends 20 th July 2026.				

Year 2

Single Age Sequence

2025 – 2026

Autumn 2025		Spring 2026		Summer 2026	
Reading <ul style="list-style-type: none"> Meerkat Mail Bringing the Rain to Kapiti Plain Little Hen and the Great War The Christmas Truce Flo of Somme The Start of World War One 		<ul style="list-style-type: none"> The Jolly Postman The True Story of the Three Little Pigs Into the Forest Hansel and Gretel Little Red Fantastic Mr Fox Revolting Rhymes Fox 		<ul style="list-style-type: none"> The Owl Who was Afraid of The Dark George's Marvellous Medicine 	
Pathways Writing <ul style="list-style-type: none"> Look Up! (Nathan Bryon) – Recount – Diary The Great Fire of London – Non Fiction – Fact Sheet 		<ul style="list-style-type: none"> The Dragon Macchine (Helen Wrd) – Fiction – Adventure Story – change of character Major Glad, Major Dizzy (Jan Oke) – Recount - Diary 		<ul style="list-style-type: none"> The Last Wolf (Mini Grey) – Letter – in role of a character Grandad's Secret Giant (David Litchfield) – Fiction – story with a moral 	
NCETM Maths <ul style="list-style-type: none"> Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and Subtraction of 2 digit numbers Introduction to multiplication 		<ul style="list-style-type: none"> Introduction to multiplication Introduction to division structures Shape Addition and subtraction of 2 digit numbers 		<ul style="list-style-type: none"> Money Fractions Time Position and Direction Multiplication and division, doubling, halving, quotitive and partitive Sense of measure, capacity, volume and mass 	
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 		<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials <i>(or alternative focus for insecure knowledge)</i> 		<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans <i>(or alternative focus for insecure knowledge)</i> 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C 		<ul style="list-style-type: none"> Textiles and collage Block D 3D Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Sci Living things</i> 		<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <i>Sci Use of Everyday materials</i> 		<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F 	
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 		<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 		<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest 	
CUSP History <ul style="list-style-type: none"> Events beyond living memory 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality 		<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory <i>(or alternative focus for insecure knowledge)</i> 	
Teach Computing <ul style="list-style-type: none"> Information technology around us Digital photography 	<ul style="list-style-type: none"> Digital photography Pictograms 	<ul style="list-style-type: none"> Pictograms 	<ul style="list-style-type: none"> Digital music 	<ul style="list-style-type: none"> Digital music 	<ul style="list-style-type: none"> Programming quizzes
Digital Citizenship <ul style="list-style-type: none"> How Technology Makes You Feel Jessie & Friends: Episode 3 - Playing Games 	<ul style="list-style-type: none"> Pause for people Smartie the Penguin (Lesson Plan, Year 2 Lesson A) 	<ul style="list-style-type: none"> Device Advice - Our Device Charter Barefoot - Who does this belong to? 	<ul style="list-style-type: none"> Device Advice - Managing Device Distractions The Adventures of Smartie the Penguin (Year 2 Lesson B) 	<ul style="list-style-type: none"> Internet Traffic Light 30 mins Pantosaurus and His PANTS song 	<ul style="list-style-type: none"> Pause for People - Quick Bite BBC Own It: Digital Footprint: What Is It and Why Should I Care?
Charanga Music <ul style="list-style-type: none"> Pulse, rhythm and pitch. 	<ul style="list-style-type: none"> Playing in an orchestra 	<ul style="list-style-type: none"> Inventing a musical story 	<ul style="list-style-type: none"> Recognising different sounds 	<ul style="list-style-type: none"> Exploring improvisation 	<ul style="list-style-type: none"> Our big concert
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball Skills 		<ul style="list-style-type: none"> Gymnastics Target Games 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching 	

• Invasion games		• Dance		• Sports Day	
Jigsaw PSHE • Being me in my world	• Celebrating difference	• Dreams and Goals	• Healthy Me	• Relationships	• Changing me
Jigsaw RE • Is it possible to be kind to everyone all of the time?	• Why do Christians believe God gave Jesus to the world?	• How important is the Prophet Mohammed to Muslims?	• How important is it to Christians that Jesus came back to life after his Crucifixion?	• Who is God to the Sikhs?	• How important is the Quran to Muslims?
Lyfta • Theme: Living things • Storyworld: Animal Friends	• Theme: Living things • Storyworld: Animal Friends	• Theme: Everyday materials and properites. • Storyworld: KS1 Science Everyday Materials	• Theme: Animals and habitats • Storyworld: The Island Biologist	• Theme: Rainforest • Storyworld Amazonian Treats	• Theme: Ambition and passion • Storyworld: Building Imagination

Suggested Sequence

YEAR 2 Autumn 2025				Science 1.5 hours	
Sep 1	Geography	Human and physical features		STRONG START	
	Art	Drawing Block A			
8	History	Events beyond living memory – Great Fire of London		What is alive and what is not?	
	Art	Drawing			
15	Computing	Taking photographs / Landscape of portrait		What do all living things have in common?	
	Art	Drawing			
22	Geography	Human and physical features CUSP Money Matters Festival – Tuesday 23 rd September		Where do plants and animals live?	
	DT	Textiles Block A			
29	History	Events beyond living memory - Great Fire of London		What plants and animals live in our local environment?	
	DT	Textiles			
Oct 6	Computing	What makes a good photograph/ Lighting		What are food chains? How are they connected?	
	DT	Textiles			
13	Geography	Human and physical features		Why do plants and animals need each other?	
	Art	Painting Block B			
20	History	Events beyond living memory - Great Fire of London	REMEMBER: what is an animal?		
	Art	Painting			
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
Nov 3	Half term				
10	Computing	Effects / Is it real?		How do animals change as they mature?	
	Art	Painting			
17	Geography	Compare a small part of the UK to a non-European location		How do we change as we mature?	
	DT	Food and Nutrition Block B			
24	History	Events beyond living memory - Great Fire of London CUSP Spoken Language Festival – Tuesday 25 th November		What do all animals need to stay alive?	
	DT	Food and Nutrition			
				Animals, including humans	

Dec 1	Computing	Counting and comparing/ Entering data		Keeping healthy: why do we exercise?	
	DT	Food and Nutrition			
8	Geog	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Keeping healthy: why do we eat different types of food?	
	History				
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025				

Suggested Sequence

YEAR 2 Spring 2026				Science		
Jan 5	Geography	Compare a small part of the UK to a non-European location		STRONG START		Uses of everyday materials
	DT	Mechansims Block C				
12	History	Significant historical events, people, places in our locality		What are materials used for? Categorise and compare wood, metal, plastic and glass.		
	DT	Mechansims				
19	Computing	Creating pictograms/ What is an attribute?		What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.		
	DT	Mechansims				
26	Geography	Compare a small part of the UK to a non-European location CUSP Art Festival		What happens when we squash, bend, twist or stretch a material?		
	Art	Creative Response Block 2026				
Feb 2	History	Significant historical events, people, places in our locality.		What's the right material for the job?		
	Art	Creative Response				
9	Computing	Comparing people / Presenting information		What's the best absorbent material?		
	Art	Creative Response				
16	Half term					
23	Geography	Compare a small part of the UK to a non-European location		Who invented waterproofing?		
	Art	Printmaking Block C				
Mar 2	History	Significant historical events, people, places in our locality		What is it made from?		Revisit Living things and their habitats / materials
	Art	Printmaking				
9	Computing	How music makes us feel/ Rhythms and patterns		Compare: what is alive, what is not alive and what has never been alive?		
	Art	Printmaking				
16	Geography	Fieldwork and map skills		What materials do our pets have or need? Why is that?		
	DT	Materials Block D				
23	History	Significant historical events, people, places in our locality				

	DT	Materials			
Easter – possible dates are 30 th April – 10 th April 2026					

Suggested Sequence

YEAR 2 Summer 2026			Science		
Apr 13	Computing	How music can be used / Notes and tempo		STRONG START	
	DT	Materials			
21	Geography	Fieldwork and map skills		How do seeds germinate and what happens?	Plants
	Art	Textiles and collage Block D			
27	History	Significant historical events, people, places in our locality		What happens when bulbs sprout?	
	Art	Textiles and collage			
May 4	Computing	Creating digital music/ Reviewing and editing music		What do plants need to thrive and be healthy?	
	Art	Textiles and collage			
11	Geography	Fieldwork and map skills		What can happen if plants don't get the things they need?	
	DT	Food and Nutrition Block E			
18	History	Significant historical events, people, places in our locality		What do I notice about plants around the school? How are they healthy? How are they unhealthy?	
	DT	Food and Nutrition			
25	Half Term				
Jun 1	Computing	ScratchJr recap/ Outcomes	Show what you know How do seeds and bulbs grow? What do plants need to be healthy?		
	DT	Food and Nutrition			
8	Geography	Compare a different non-European location to ours – Amazon rainforest			
	Art	3D Block E			

15	History	Revisit – Events beyond living memory CUSP Food Festival			
	Art	3D			
22	Computing	Using a design and changing a design			Revisit Living things and their habitats / Animals, including humans
	Art	3D			
29	Geography	Compare a different non-European location to ours – Amazon rainforest			
	DT	Structures			
Jul 6	History	Revisit – Events beyond living memory			
	DT	Structures			
13	Computing	Design and creating a program / Evaluating			
	DT	Structures			
20	Term possibly ends 20th July 2026				



Teaching and Learning Long Term Curriculum Plan

Key Stage 2

2025 - 2026

The Rose Learning Trust



Key Stage 2 Example Timetable

A timetable can be requested from your child's class teacher.

These are examples timings only and will be amended as required.

Y3	08.40 09.00	09.00- 9.30	9:30-9:45	9:45 – 10.45		11.00 11.15	11.45-12.00		1.00 3.00	3.00 3.15
Mon		9:00 – 9:15 Picture News (EC/KH) In hall RWI children will return at 9.40	Reading 9:15 – 9:45	Writing		Maths Meeting/ Ninja	Maths		spellings	Art / DT
Tue		Reading RWI lesson RWI children will return at 9.40	Safeguarding – In class	Writing		Maths Meeting/ Ninja	Maths			PPA RE/PSHE
We d	Reading 1:1 Readers	Reading RWI lesson RWI children will return at 9.40	Lyfta – In class	Writing		Maths Meeting/ Ninja	Maths		spellings	PE
Thu		9-9:30 Reading RWI children will return at 9.40	Handwriting / spelling / spa g	9:40 – 10:00 Pitch (EC/KH) In hall	Writing	Maths Meeting/ Ninja	Maths			Geog / Hist / Computing DARTS
Fri		9-9:30 Reading RWI children will return at 9.40	Handwriting / spelling / spa g	9:40 – 10:00 Pupil Voice – In class	F / Music	Maths Meeting/ Ninja	Maths		spellings	Science

Y4	08.40 09.00	09.00 09.15	09.15 09.45	09.45 10.30	10.30 10.45	11.00 11.45	11.45 12.00	1.00 3.00			3.00 3.15
Mon	Reading 1:1 Reader s	Picture News (EC/KH) In hall	Reading	Writing	Spelling Shed / Statutory Words	Maths	Mat hs M ee tin g	S p e e d S o u n d f o r t h o s e c h i l d r e n n e e d i n g i t	H a n d w r i t i n g M U S I C T H A P P E N D A L L Y	Hist / Geog / Computing	R e a d i n g
Tue		Safegu arding — In class	Reading	Writing		Maths				Art/DT	
Wed		Lyfta — In class	Reading	Writing		Maths				Science	
Thu		Pitch (EC/KH) In hall	Reading	Writing		Maths				PE	
Fri		Pupil Voice — In class	Music	JIGSAW		Maths				PPA French/ RE	

Y6	08.40 09.00	09.00 09.15	09.15 09.45	09.45 10.15		10.30- 12.00			1.00 3.00	3.00 3.15
Mon	Reading 1:1 Target Readers	Picture News (EC/KH)	Ninja	Maths		Reading/ Writing			Art / DT	Reading
Tue		In hall Safegu arding – In class	Ninja	Maths		Reading/ Writing			Hist / Geog / Computing	
Wed		Lyfta – In class	Ninja	Maths		Reading/ Writing			PPA RE / PSHE	
Thu		Pitch (EC/KH) In hall	Ninja	Maths		Reading/ Writing			Science	
Fri		Pupil voice In class	Music / French			Maths			PE	

Year 3

Single Age Sequence

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
Reading <ul style="list-style-type: none"> Flat Stanley – Jeff Brown The Door – Miraskav Holub Esio Trot – Roald Dahl The Hare and Tortoise Greta and the Giants How Doth the Little Crocodile – Lewis Carroll 	<ul style="list-style-type: none"> Charlottes Web – E B White The Wild Way Home – Sophie Kirtley Stone Age Boy Ug Albatros – Laura Mucha Topsy Turvey World – William Brightly Rounds 	<ul style="list-style-type: none"> Roman Soldiers Handbook – Usborne Captive Celt – Terry Deary The River – Valarie Bloom Catch a little Thyme – Eve Merriam
Pathways Writing <ul style="list-style-type: none"> Seal Surfer – Michael Foreman – Recount / Letter in role Nen and the Lonely Fisherman – Ian Eagleton – Fiction – Fantasy Story 	<ul style="list-style-type: none"> The Fossil Girl – Catherine Brighton – Recount – Fossil journal The Silence Seeker – Ben Morley – Fiction – Story in 3rd person 	<ul style="list-style-type: none"> Journey – Aaron Becker – Fiction – Adventure Story A Stage full of Shakespeare – Angela McAllister – Non Fiction – Write a guide
NCETM Maths <ul style="list-style-type: none"> Adding and subtracting across 10 Numbers to 1000 	<ul style="list-style-type: none"> Right angles Multiplicative and additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction 	<ul style="list-style-type: none"> Unit fraction Non-unit fractions Parallel and perpendicular sides in polygons Time

CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks <i>(or alternative focus for insecure knowledge)</i> 		<ul style="list-style-type: none"> Forces and magnets Plants 		<ul style="list-style-type: none"> Plants continued... Light 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Textiles and collage Block C 		<ul style="list-style-type: none"> 3D Block D Painting Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 		<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 		<ul style="list-style-type: none"> Systems Block E Structures Block F 	
CUSP Geography <ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 		<ul style="list-style-type: none"> UK Study 		<ul style="list-style-type: none"> UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i> 	
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 		<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 		<ul style="list-style-type: none"> Rome and the impact on Britain 	
CUSP French <ul style="list-style-type: none"> Greetings in the classroom Numbers, colours and emotions 		<ul style="list-style-type: none"> Introductions and Questions Working together 		<ul style="list-style-type: none"> Playing together Eating together 	
Teach Computing <ul style="list-style-type: none"> Network Hunt Stop frame animation 	<ul style="list-style-type: none"> Stop frame animation Sequencing sounds 	<ul style="list-style-type: none"> Branching databases 	Branching databases Desk Top Publishing	Desk top publishing <ul style="list-style-type: none"> Events and actions in programs 	<ul style="list-style-type: none"> Events and actions in programs
Digital citizenship <ul style="list-style-type: none"> Device-Free Moments Lego Build & Talk: Screen Time Interland: Reality River 	<ul style="list-style-type: none"> Putting a STOP to Online Meanness Interland: Kind Kingdom 	<ul style="list-style-type: none"> Who Is in Your Online Community? Band Runner: Share 	<ul style="list-style-type: none"> We the Digital Citizens Digital Trails Lego Build & Talk: False Information Online Interland: Reality River 	<ul style="list-style-type: none"> That's Private! Interland: Tower of Treasure Barefoot - Do the Right Thing 	<ul style="list-style-type: none"> We the Digital Citizens BBC Own It: Where Are Your Photos Going? Lego Build & Talk: Digital Footprints
Charanga Music <ul style="list-style-type: none"> Writing music down 	<ul style="list-style-type: none"> Playing in a band 	<ul style="list-style-type: none"> Compose using your imagination 	<ul style="list-style-type: none"> More musical styles 	<ul style="list-style-type: none"> Enjoying improvisation 	<ul style="list-style-type: none"> Opening night concert
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball skills Invasion skills 		<ul style="list-style-type: none"> Gymnastics Target games Dance 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching Sports Day 	
Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world 	<ul style="list-style-type: none"> Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing Me
Jigsaw RE <ul style="list-style-type: none"> Does visiting the Ganges make a person a better sanatani? 	<ul style="list-style-type: none"> Has Christmas lost its true meaning? 	<ul style="list-style-type: none"> Could Jesus heal people? Did he perform miracles or was there some other explanation 	<ul style="list-style-type: none"> What is 'good' about Good Friday? 	<ul style="list-style-type: none"> What do some deities tell Sanatanis about God? 	<ul style="list-style-type: none"> What motivates Humanists to lead good lives?
Lyfta <ul style="list-style-type: none"> Theme: Recycling and sustainability. Net Zero campaign. Story World: One Billion Trees 	<ul style="list-style-type: none"> Theme: Celebrating Difference Story World: The Big Ballet Studio 	<ul style="list-style-type: none"> Theme: Dreams and Goals Story World: Ethiopian treasures 	<ul style="list-style-type: none"> Theme: Healthy Me Story World: Keep London Smiling 	<ul style="list-style-type: none"> Theme: Relationships Story World: Togetherness 	<ul style="list-style-type: none"> Theme: Changing Me / Transition Storyworld: Last Child of Arki

Suggested Sequence

YEAR 3 Autumn 2025			Weekly Science	
Sep 1	Geography	KS2 fieldwork and map skills – physical and human geography	STRONG START	Rocks
	Art	Drawing and painting Block A		
8	History	Stone Age – Iron Age		
			How are rocks formed?	

	Art	Drawing and painting			
15	Computing	Can a picture move? Frame by frame		What types of rocks are there?	
	Art	Drawing and painting			
22	Geography	KS2 fieldwork and map skills – physical and human geography CUSP Money Matters Festival – Tuesday 23rd September		Can rocks change?	
	DT	Textiles Block A			
29	History	Stone Age – Iron Age		How can we test a rock to see if it is limestone or chalk?	
	DT	Textiles			
Oct 6	Computing	What's the story? / Picture perfect		Is soil just dirt? What makes soil?	
	DT	Textiles			
13	Geography	KS2 fieldwork and map skills – physical and human geography		How are fossils formed?	
	Art	Printmaking Block B			
20	History	Stone Age – Iron Age			
	Art	Printmaking			
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				
Nov 3	Half term				
10	Computing	Evaluate and make it great/ Lights camera action		What effect does the food we eat have?	
	Art	Printmaking			
17	Geography	OS map skills and fieldwork		Where is my skeleton and what does it do?	
	DT	Food and Nutrition Block B			
24	History	Stone Age – Iron Age CUSP Spoken Language Festival – Tuesday 25th November		Where are my muscles and what do they do?	
	DT	Food and Nutrition			
Dec 1	Computing	Introduction to Scratch / Programming Sprites		How are rocks formed and what types are there?	
	DT	Food and Nutrition			
8	Computing	Sequences/ Ordering commands		Remember: how can rocks change?	
	Computing	Looking good/ Making an instruments			
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 20th December 2025.			Remember: how are fossils formed and how do we know?	

Suggested Sequence

YEAR 3 Spring 2026		Weekly Science	
Jan 5	Geography	UK Study	STRONG START
	DT	Mechanisms Block C	
12	History	Stone Age – Iron Age	What are contact forces?
	DT	Mechanisms	
19	Computing	Yes or no questions/ Making groups	How do surfaces affect the motion of an object?
	DT	Mechanisms	

26	Geography	UK Study CUSP Art Festival		How does friction affect moving objects?	
	Art	Creative Response Block 2026			
Feb 2	History	Stone Age – Iron Age		What is a non-contact force? How is this different to a contact force?	
	Art	Creative Response			
9	Computing	Creating a branching database/ Structuring a branching database		How do magnets attract and repel?	
	Art	Creative Response			
16	Half term				
23	Geography	UK Study		Which materials are magnetic? Forces and magnetism summary	
	Art	Textiles and collage Block C			
Mar 2	History	Rome and the impact on Britain		What are the parts of a flowering plant? What do they do?	Plants
	Art	Textiles and collage			
9	Computing	Planning a branching database / Two ways of presenting information Textiles and collage		Do all plants need the same things to thrive and grow?	
	Art				
16	Geography	UK Study		How do leaves make food for the plant?	
	DT	Food and Nutrition Block D			
23	History	Rome and the impact on Britain			
	DT	Food and Nutrition			
	Computing	Words and pictures/ Can you edit it?			
Easter – possible dates are 30 th April – 10 th April 2026					

Suggested Sequence

YEAR 3 Summer 2026			Weekly Science	
Apr 13	Computing	Great template! / Becoming a designer Food and Nutrition	STRONG START	
	DT			

20	Geography	UK Study continued		How does water move through a plant?	Plants
	Art	3D Block D			
27	History	Rome and the impact on Britain		What do flowers do?	
	Art	3D			
May 4	Computing	Lay it out/ why desktop publishing?		What is pollination?	
	Art	3D			
11	Geography	UK Study continued			
	DT	Systems Block E			
18	History	Rome and the impact on Britain			
	DT	Systems			
	Computing	Moving a sprite / Maze movement			
5	Half Term				
Jun 1	Computing	Drawing lines / Adding features		Do we need light to see things? Remember: what are light sources and what are not light sources?	Light
	DT	Systems			
8	Geography	Revisit countries, counties and regions of the UK		How are shadows formed?	
	Art	Painting Block E			
15	History	Rome and the impact on Britain CUSP Food Festival		What happens to the size of a shadow when the object moves closer to, or away?	
	Art	Painting Block E			
22	Computing	Debugging movement/ Making a project			
	Art	Painting Block E			
29	Geography	Revisit countries, counties and regions of the UK			
	DT	Structures Block F			
Jul 6	History	Rome and the impact on Britain			
	DT	Structures			
13	Computing	Consolidation lesson.			
	DT	Structures			
20	Term possibly ends 20th July 2026				

Autumn 2025		Spring 2026		Summer 2026	
Reading <ul style="list-style-type: none"> Hodgeheg – Dick King Smith Poetry – I'm walking with my Iguana – Brian Moses The Iron Man – Ted Hughes Robotics Rosie Revere Engineer The Night Before Christmas – Clement Clarke Moore 		<ul style="list-style-type: none"> The Pebble in my Pocket – Meredith Hooper How to Train a Dragon – Cressida Cowell I Get Loud – David Ouimet A Life in Dreams – Jacob Sam La Rose Wolf Wilder – Katherine Rundell The Wolves of Currumpaw – William Grill Wolves – Emily Gravett Wolves in the Walls – Neil Gaiman Dream Variations – Langston Hughes 		<ul style="list-style-type: none"> Wold Wilder – Katherine Rundell Something Told the Wild Geese – Rachel Field Beowulf – Michael Morpurgo A Small Dragon – Brian Pattern 	
Pathways Writing <ul style="list-style-type: none"> Gorilla – Anthony Browne – Fiction – Fantasy Story Leon and the Place Between – Graham Baker-Smith – Recount - Diary 		<ul style="list-style-type: none"> Our Tower – Joseph Coelho – Recount – Adventure from a viewpoint Amazing Islands – Sabrina Weiss & Kerry Hyndman Koji's Island – The Literacy Company – Fiction – Adventure Story 		<ul style="list-style-type: none"> Alba the Hundred Year Old Fish – Lara Hawthorne – Non Fiction – Information Board Blue John – Berlie Doherty – Explanation/Letter in role as a caving expert 	
NCETM Maths <ul style="list-style-type: none"> Review of column addition and subtraction Numbers up to 10000 Perimeter 3, 6, 9 times tables 		<ul style="list-style-type: none"> 7 times tables and patterns Understanding and manipulating multiplicative relationships Co-ordinates Review of fractions 		<ul style="list-style-type: none"> Fractions greater than 1 Symmetry in 2D shapes Time Division with remainder 	
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 		<ul style="list-style-type: none"> Animals, including humans 		<ul style="list-style-type: none"> Electricity Sound 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking and textiles Block C 		<ul style="list-style-type: none"> 3D and collage Block D Painting Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 		<ul style="list-style-type: none"> Textiles Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i> 	
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 		<ul style="list-style-type: none"> Latitude and longitude Water cycle 		<ul style="list-style-type: none"> Water cycle Map skills & Environmental regions 	
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 		<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation: Egypt or Shang Dynasty 		<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty 	
CUSP French <ul style="list-style-type: none"> The calendar Colours, numbers and emotions Items from Daily life 		<ul style="list-style-type: none"> Items from Daily life Learning together 		<ul style="list-style-type: none"> The Natural World Celebration Local Places 	
Teach Computing <ul style="list-style-type: none"> Selecting search activity & ranking Audio production 	<ul style="list-style-type: none"> Repetition in shapes Data logging 	<ul style="list-style-type: none"> Data logging 	<ul style="list-style-type: none"> Photo editing 	<ul style="list-style-type: none"> Photo editing 	<ul style="list-style-type: none"> Repetition in games
Digital citizenship <ul style="list-style-type: none"> Your Rings of Responsibility The Adventures of Kara, Winston and the SMART Crew: Chapter 1 	<ul style="list-style-type: none"> The Power of Words Lego Build & Talk: Cyberbullying Band Runner: Like 	<ul style="list-style-type: none"> Our Digital Citizenship Pledge Band Runner: Chat 	<ul style="list-style-type: none"> Is Seeing Believing? Interland: Mindful Mountain 	<ul style="list-style-type: none"> Password Power-Up Lego Build & Talk: Online Security Barefoot - You're the Jury 	<ul style="list-style-type: none"> This Is Me The Adventures of Kara, Winston and the SMART Crew: Chapter 4
Charanga Music <ul style="list-style-type: none"> Musical structures 	<ul style="list-style-type: none"> Exploring feelings when you play 	<ul style="list-style-type: none"> Music with your friends 	<ul style="list-style-type: none"> Feelings through music 	<ul style="list-style-type: none"> Expression and improvisation 	<ul style="list-style-type: none"> The show must go on
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball Skills Invasion games 		<ul style="list-style-type: none"> Gymnastics Target games Dance 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching Sports Day 	

Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world 	<ul style="list-style-type: none"> Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals 	<ul style="list-style-type: none"> Healthy me 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing me
Jigsaw RE <ul style="list-style-type: none"> Does joining Khalsa make someone a better Sikh? 	<ul style="list-style-type: none"> What is the most significant part of the nativity story for Christians today? 	<ul style="list-style-type: none"> Do Sikhs think it is important to share? 	<ul style="list-style-type: none"> Is forgiveness always possible for Christians? 	<ul style="list-style-type: none"> Do people need to go to Church to show they are Christians? 	<ul style="list-style-type: none"> Does praying at regular intervals help Muslims in their everyday lives?
Lyfta <ul style="list-style-type: none"> Theme: 7-11 years, KS2, Science, Living Things and Their Habitats 	<ul style="list-style-type: none"> Theme: 7-11 years, KS2, Geography, Rivers 	<ul style="list-style-type: none"> Theme: Exploring Egypt 	<ul style="list-style-type: none"> Theme: Ambition and success Storyworld: Secrets of the Opera: Big Ballet Studio (Finland) 	<ul style="list-style-type: none"> Theme: 7-11 years, KS2, Science, Electricity 	<ul style="list-style-type: none"> Theme: Passion and Dreams StoryWorld: The Hip Hop Star (Belgium)

Suggested Sequence

YEAR 4 Autumn 2025			Weekly Science 1.5 hours	
Sep 1	Geography	Rivers	STRONG START	Living things and their habitats
	Art	Drawing Block A		
8	History	Britain's settlement by Anglo-Saxons and Scots	What are the characteristics of living things?	
	Art	Drawing	What animals are vertebrates?	
15	Computing	Recording sound/ Editing audio	What animals are invertebrates?	
	Art	Drawing	What groups are plants classified in?	
22	Geography	Rivers CUSP Money Matters Festival – Tuesday 23rd September	What is classification? How do I use a key?	
	DT	Food and Nutrition Block A	What happens if the environment in a habitat changes?	
29	History	Britain's settlement by Anglo-Saxons and Scots		
	DT	Food and Nutrition		
Oct 6	Computing	Planning a podcast / Creating a podcast		Computing
	DT	Food and Nutrition		
13	Geography	Rivers		
	Art	Painting Block B		
20	History	Britain's settlement by Anglo-Saxons and Scots		
	Art	Painting		
	Computing	Behind the scenes/ Evaluating podcasts		
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.		What is matter? What does 'state' mean?	
Nov 3	Half term			
10	Computing	Programming a screen turtle/ Programming letters	What are solids, liquids and gases?	States of matter
	Art	Painting	Melting: how do materials change state?	
17	Geography	Latitude and longitude	Evaporating: how do materials change state?	
	DT	Mechanisms Block B	Condensing: how do materials change state?	
24	History	Britain's settlement by Anglo-Saxons and Scots CUSP Spoken Language Festival – Tuesday 25th November	Summary: how do materials change their state of matter?	
	DT	Mechanisms		
Dec 1	Computing	Patterns and repeats/ Using loops to create shapes		
	DT	Mechanisms		
8	Computing	Breaking things down / Creating a program.		
	Computing	Answering questions/ Data collection		

15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025.
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Suggested sequence

YEAR 4 Spring 2026				Weekly Science		
Jan 5	Geography	Latitude and longitude		STRONG START		Animals, including humans
	DT	Textiles Block C				
12	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		What teeth do humans have? What do they do?		
	DT	Textiles				
19	Computing	Logging/ Analysing data		How does our mouth and teeth help digestion? What's the process?		
	DT	Textiles				
26	Geography	Latitude and longitude CUSP Art Festival		Can teeth tell us what animals eat?		
	Art	Creative Response Block 2026				
Feb 2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		What are the parts of the digestive system? What do they do?		
	Art	Creative Response				
9	Computing	Data for answers / Answering my question		How does digestion work? What's the process?		
	Art	Creative Response				
16	Half term					
23	Geography	Latitude and longitude		How does digestion work? What's the process?		
	Art	Printmaking and textiles Block C				
Mar 2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		What are food chains How do they work?		Animals, including humans
	Art	Printmaking and textiles				
9	Computing	Changing digital images / Recolouring		How do I construct and interpret a food chain?		
	Art	Printmaking and textiles				
16	Geography	Water cycle		SUMMARY How are teeth, digestion and food chains connected?		
	DT	Structures Block D				
23	History	Ancient civilisation – Egypt / Shang Dynasty				
	DT	Structures				
Easter – possible dates are 30 th April – 10 th April 2026						

Suggested sequence

YEAR 4 Summer 2026				Weekly Science	
Apr 13	Computing	Cloning / Combining		STRONG START	
	DT	Structures			
20	Geography	Water cycle		What appliances use electricity? What sort of power makes them work?	Electricity
	Art	3D and collage Block D			
27	History	Ancient civilisation – Egypt / Shang Dynasty		What are the components in a simple series circuit?	
	Art	3D and collage			
May 4	Computing	Creating / Evaluating		What are the effects of changing circuit components and batteries?	
	Art	3D and collage			
11	Geography	Environmental regions – map skills			
	DT	Electrical systems Block E			
18	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Electrical systems			
25	Half Term				
Jun 1	Computing	Using Loops to creat shapes/ Different loops		What is sound?	Sound
	DT	Electrical systems			
8	Geography	Environmental regions – map skills	How does sound travel?		
	Art	Painting Block E			
15	History	Ancient civilisation – Egypt / Shang Dynasty CUSP Food Festival	What is the pitch and loudness of sound?		
	Art	Painting			
22	Computing	Animate your name/ Modifying a game			
	Art	Painting			
29	Geography	Environmental regions – map skills			
	DT	Food and Nutrition Block F			
Jul 6	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition			
13	Computing	Designing a game / Creating our games.			
	DT	Food and Nutrition			

Autumn 2025		Spring 2026		Summer 2026	
Reading <ul style="list-style-type: none"> Put Out the Light – Terry Deary Charge of the Light Brigade – Alfred Lord Tennyson Polar Bear Explorers Club – Alex Bell Everest – Alexandra Stewart / Joe Todd Stanton 		<ul style="list-style-type: none"> Who Let the Gods Out – Maz Evans Greek Myths and Mazes Mythologica If – Rudyard Kipling 		<ul style="list-style-type: none"> Nowhere Emporium – Ross MacKenzie Bubble Boy – Stewart Foster Poetry The Pobble who Had no Toes – Edward Lear The Great Kapok Tree – Lynne Cherry The Quest for Z – Greg Pizzoli The tiger – William Blake Jabberwocky – Lewis Carroll 	
Pathways Writing <ul style="list-style-type: none"> Queen of the Falls – Chris Van Allsburg – Recount - Series of diary entries The Lost Happy Endings – Carol Ann Duffy – Fiction – Traditional Tale with alternative ending 		<ul style="list-style-type: none"> Arthur and the Golden Rope – Joe Todd Stanton – Fiction – Myth The Darkest Dark – Chris Hadfield – Recount – Formal Biography of Chris Hadfield 		<ul style="list-style-type: none"> The Brilliant Deep – Kate Messner – Persuasion information leaflet Bold and Brave Women – Shakespeare – Recount - write and perform soliloquys 	
NCETM Maths <ul style="list-style-type: none"> Decimal fractions Money Negative numbers Short multiplication and short division 		<ul style="list-style-type: none"> Area and scaling Calculating with decimal fractions Factors, multiples and primes Fractions 		<ul style="list-style-type: none"> Fractions Converting units Angles Shape Transformations 	
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 		<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 		<ul style="list-style-type: none"> Living things and their habitats Forces (continued) 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Textiles and collage Block C 		<ul style="list-style-type: none"> 3D Block D Painting Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 		<ul style="list-style-type: none"> Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i> 		<ul style="list-style-type: none"> Structures Block E Mechanisms Block F <i>Science Forces</i> 	
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 		<ul style="list-style-type: none"> 4 and 6 figure grid references 		<ul style="list-style-type: none"> OS maps and fieldwork 	
CUSP History <ul style="list-style-type: none"> Ancient Greece 		<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New) 		<ul style="list-style-type: none"> Comparison study Maya or Benin and Anglo-Saxons 	
CUSP French <ul style="list-style-type: none"> Local places Emotions and numbers 0-100 Friends and family Working together 		<ul style="list-style-type: none"> Working together Playing together Eating together Where I live 		<ul style="list-style-type: none"> Emotions and numbers beyond 100 Items from daily life Learning together The Natural World Visiting France 	
Teach Computing <ul style="list-style-type: none"> Modelling the internet Video production 	<ul style="list-style-type: none"> Selection in physical computing 	<ul style="list-style-type: none"> Flat file databases 	<ul style="list-style-type: none"> Flat file databases 	<ul style="list-style-type: none"> Vector graphics 	<ul style="list-style-type: none"> Vector graphics Quizzes
Digital citizenship <ul style="list-style-type: none"> My Media Choices Social Media Test Drive Band Runner: Lock BBC Own It - Health, Wellbeing and Lifestyle 	<ul style="list-style-type: none"> Be a Super Digital Citizen BBC Own It: Cyberbullying Quiz BBC Own It - Online Bullying 	<ul style="list-style-type: none"> Keeping Games Fun and Friendly What is AI? Adventures of Kara, Winston and the SMART Crew: Ch. 5 BBC Own It - Online Relationships + Online Reputation 	<ul style="list-style-type: none"> A Creator's Rights and Responsibilities Digital Matters - Introduction to Thinking Critically Online BBC Own It - Managing Online Information NCSC Cyber Sprinters 	<ul style="list-style-type: none"> Private and Personal Information Barefoot - The Phisherman game BBC Own It - Privacy & Security 	<ul style="list-style-type: none"> Our Online Tracks Search It Up: My Popstar Disaster BBC Own It - Self-Image & Identity
Charanga Music <ul style="list-style-type: none"> Melody and harmony in music 	<ul style="list-style-type: none"> Sing and play in different styles 	<ul style="list-style-type: none"> Composing and chords 	<ul style="list-style-type: none"> Enjoying musical styles 	<ul style="list-style-type: none"> Freedom to improvise 	<ul style="list-style-type: none"> Battle of the bands
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball skills Invasion games 		<ul style="list-style-type: none"> Gymnastics Target games Dance 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching Sports day 	
Jigsaw PSHE					

<ul style="list-style-type: none"> Being in my world 	<ul style="list-style-type: none"> Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationships 	<ul style="list-style-type: none"> Changing Me
Jigsaw RE <ul style="list-style-type: none"> What is the best way for a Muslim to show commitment to God? 	<ul style="list-style-type: none"> Is the Christmas Story true? 	<ul style="list-style-type: none"> What is the best way for a Sanatani to show commitment to God? 	<ul style="list-style-type: none"> How significant is it for Christians to believe that God intended Jesus to die? 	<ul style="list-style-type: none"> How is Qur'an vital to Muslims today? 	<ul style="list-style-type: none"> What is the best way for a Christian to show commitment to God?
Lyfta <ul style="list-style-type: none"> Theme: Recycling and sustainability. Net Zero campaign. Story World: Amazonian Treats 	<ul style="list-style-type: none"> Theme: Celebrating Difference Story World: Diverse Families 	<ul style="list-style-type: none"> Theme: Dreams and Goals Story World: Becoming Me: The Brave on the Pitch 	<ul style="list-style-type: none"> Theme: Healthy Me Story World: Kihamba Life 	<ul style="list-style-type: none"> Theme: Relationships Story World: Muhammed's Home 	<ul style="list-style-type: none"> Theme: Changing Me / Transition Story World: Becoming Me

Suggested Sequence

YEAR 5 Autumn 2025			Weekly Science 1.5 hours				
Sep 1	Geography	World countries - biomes and environmental regions		STRONG START		Properties and changes of materials	
	Art	Drawing and painting Block A					
8	History	Ancient Greece		What properties do materials have? How do we use them?			
	Art	Drawing and painting					
15	Computing	What is video? / Filming techniques		What is a solution and what is a mixture?			
	Art	Drawing and painting					
22	Geography	World countries - biomes and environmental regions CUSP Money Matters Festival – Tuesday 23rd September		How can we separate materials from a mixture?			
	DT	Food and Nutrition Block A					
29	History	Ancient Greece		How can we separate materials from a solution?			
	DT	Food and Nutrition					
Oct 6	Computing	Using a storyboard/ Planning a video	What changes are reversible?				
	DT	Food and Nutrition					
13	Geography	World countries - biomes and environmental regions	What changes are irreversible?				
	Art	Printmaking Block B					
20	History	Ancient Greece	Computing				
	Art	Printmaking					
	Computing	Importing and editing video/ Video evaluation					
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						
Nov 3	Half term						
10	Computing	Connecting crumbles / Combining output components		What is the human timeline?		Animals, including humans	
	Art	Printmaking					
17	Geography	World countries - biomes and environmental regions		How do we change into adults?			
	DT	Systems Block B					
24	History	Ancient Greece CUSP Spoken Language Festival – Tuesday 25th November		How do human and animal lifespans compare?			
	DT	Systems					
Dec 1	Computing	Controlling with conditions/ Starting with selection					
	DT	Systems					
8	Geography	World countries – biomes and environmental regions					
	History	Ancient Greece					
	Computing	Drawing designs / Writing and testing algorithms					
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025.						

Suggested Sequence

YEAR 5 Spring 2026				Weekly Science		
Jan 5	Geography	4 and 6 figure grid references			STRONG START	Forces
	DT	Textiles Block C				
12	History	Ancient Greece			Remember gravity When is friction helpful and when is it not?	
	DT	Textiles				
19	Computing	Creating a paper-based database/ Computer databases			What's the effect of air resistance?	
	DT	Textiles				
26	Geography	4 and 6 figure grid references CUSP Art Festival			What's the effect of water resistance?	
	Art	Creative Response Block 2026				
Feb 2	History	Ancient Greece			Who was Galileo Galilei?	
	Art	Creative Response Block 2026				
9	Computing	Using a database/ Using search tools				
	Art	Creative Response Block 2026				
16	Half Term					
23	Geography	4 and 6 figure grid references			What are the planets in our solar system?	Earth and space
	Art	Textiles and collage Block C				
Mar 2	History	Comparison study – Maya and Anglo-Saxons or Benin			How does our view of the Moon change in a lunar month?	
	Art	Textiles and collage				
9	Computing	Comparing data visually/ Databases in real life			Why does the rotation of Earth result in night and day?	
	Art	Textiles and collage				
16	Geography	4 and 6 figure grid references			Why is the Earth's tilt (axis) responsible for the seasons?	
	DT	Food and Nutrition Block D				
23	History	Comparison study – Maya or Benin and Anglo-Saxons			Review, summarise and present what you know about Earth and Space	
	DT	Food and Nutrition				
Easter – possible dates are 30 th April – 10 th April 2026						

Suggested Sequence

YEAR 5 Summer 2026				Weekly Science	
Apr 13	Computing	The drawing tools/ Creating images		STRONG START	
	DT	Food and Nutrition			
20	Geography	OS maps and fieldwork		Living things sand their habitats	
	Art	3D Block D			
27	History	Comparison study – Maya or Benin and Anglo-Saxons			
	Art	3D			
May 4	Computing	Making effective drawings / Layers and objects			
	Art	3D			
11	Geography	OS maps and fieldwork			
	DT	Structures Block E			
18	History	Comparison study – Maya or Benin and Anglo-Saxons			
	DT	Strutures			
25	Half Term				
Jun 1	Computing	Manipulating objects / Becoming a graphic designer. Structures		Plants and animals: what's the life process of reproduction?	
	DT				
8	Geography	OS maps and fieldwork			
	Art	Painting Block E			
15	History	Comparison study – Maya or Benin and Anglo-Saxons CUSP Food Festival		How do levers help us?	Forces continued
	Art	Painting			
22	Computing	Exploring conditions/ Selecting outcomes		How do pulleys and gears help us?	
	Art	Painting			
29	Geography	OS maps and fieldwork			
	DT	Mechanisms Block F			
Jul 6	History	Comparison study – Maya or Benin and Anglo-Saxons			
	DT	Mechanisms			
	Computing	Asking questions / Planning a quiz			

13	Computing	Testing a quiz/ Evaluating a quiz			
	DT	Mechanisms			
20	Term possibly ends 20 th July 2026				

Autumn 2025		Spring 2026		Summer 2026	
Reading <ul style="list-style-type: none"> Granny – Anthony Horowitz Dementia Leaflet – NHS Little Red Riding Hood and the Wolf – Roald Dahl The Explorer – Katherine Rundell In Flanders Field A Ballard of London – Richard Le Galliean 		<ul style="list-style-type: none"> Holes – Luis Sachar I Wandered Lonely as a Cloud – William Wordsworth Tell Tale Heart – Edgar Alan Poe The Highway Man – Alfred Noyes 		<ul style="list-style-type: none"> Silver Sword – Ian Serriallier Skyward Diary of Anne Frank Refugees SATs revision – short text extracts The Flower Boy – Keith Champion Oh the Places You Will Go – Dr Seuss Transitional Text 	
Pathways Writing <ul style="list-style-type: none"> Star of Fear, Star of Hope – Jo Hoestlandt – Fiction – Flashback and Non Chronological Report The Place for Me: Stories about the Windrush Generation – K N Chimbiri – Information / Recount / Explanation Hybrid Leaflet 		<ul style="list-style-type: none"> Shackleton's Journey – William Grill – Recount – Writing a journal The Day War Came – Nicola Davies – Persuasion – Letter 		<ul style="list-style-type: none"> Manfish – Jennifer Berne – Recount – Biography of Jacques Cousteau – Fiction – Adventure Story Sky Chasers – Emma Carroll – Fiction – Adventure Story and Recount - autobiography 	
NCETM Maths <ul style="list-style-type: none"> Calculating using knowledge of structures Multiples of 1000 Numbers up to 10,000,000 Draw, compose and decompose shapes 		<ul style="list-style-type: none"> Multiplication and division Area, perimeter, position and direction Fractions and percentages 		<ul style="list-style-type: none"> Statistics Ratio and proportions Calculating using knowledge of structures Solving problems with two unknowns Ordere of operations Mean average 	
CUSP Science <ul style="list-style-type: none"> Electricity Animals including humans 		<ul style="list-style-type: none"> Animals including humans (+ water transport) Light 		<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance 	
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting and collage Block B 		<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking and textiles Block C 		<ul style="list-style-type: none"> 3D Block D Painting Block E 	
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> Mechanisms Block B 		<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 		<ul style="list-style-type: none"> Electrical systems Block E <i>Science – Electricity</i> Textiles Block F 	
CUSP Geography <ul style="list-style-type: none"> Physical processes 		<ul style="list-style-type: none"> Human and Physical Geography: Economic, settlement and trade links UK, Europe and N America comparison study 		<ul style="list-style-type: none"> UK, Europe and N America comparison study OS Maps and fieldwork (orienteering) 	
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? 		<ul style="list-style-type: none"> Windrush generation 		<ul style="list-style-type: none"> 5 significant monarchs or Battle of Britain 	
CUSP French					
Teach Computing <ul style="list-style-type: none"> Computing systems and networks (2 weeks) Webpage creation 	<ul style="list-style-type: none"> Variables and games 	<ul style="list-style-type: none"> Introduction to spreadsheets 	<ul style="list-style-type: none"> Introduction to spreadsheets 	<ul style="list-style-type: none"> 3D modelling 	<ul style="list-style-type: none"> Sensing movement
Digital citizenship <ul style="list-style-type: none"> Finding My Media Balance Social Media Test Drive Internet Matters - Health, Wellbeing and Lifestyle Children's Commissioner: Digital 5 a Day 	<ul style="list-style-type: none"> Is It Cyberbullying? Internet Matters - Online Bullying Chicken-Shop Grooming (Childnet) 	<ul style="list-style-type: none"> Digital Friendships What is AI? How is AI Trained? AI Chatbots: Who's Behind the Screen? Internet Matters - Online Relationships + Online Reputation Childnet: Trust Me Lessons 	<ul style="list-style-type: none"> Reading News Online Digital Matters - Once Upon Online Internet Matters - Managing Online Information + Copyright & Ownership BBC Young Reporter - Fake News Project Real Fake News 	<ul style="list-style-type: none"> You Won't Believe This! NCSC Cyber Sprinters Internet Matters - Privacy & Security + Digital Matters Barefoot - You're the Cyber Security Expert 	<ul style="list-style-type: none"> Beyond Gender Stereotypes Internet Matters - Self-Image & Identity Are You Living an Insta Lie? Social Media vs. Reality
Charanga Music <ul style="list-style-type: none"> Music and technology 	<ul style="list-style-type: none"> Developing ensemble skills 	<ul style="list-style-type: none"> Creative composition 	<ul style="list-style-type: none"> Musical styles connect us 	<ul style="list-style-type: none"> Improvising with confidence 	<ul style="list-style-type: none"> Farewell Tour
Your PE <ul style="list-style-type: none"> Fundamental movement skills Ball skills Invasion games 		<ul style="list-style-type: none"> Gymnastics Target games Dance 		<ul style="list-style-type: none"> Athletics Striking, fielding and catching Sports day 	

Jigsaw PSHE <ul style="list-style-type: none"> Being me in my world 	<ul style="list-style-type: none"> Celebrating difference 	<ul style="list-style-type: none"> Dreams and goals 	<ul style="list-style-type: none"> Healthy Me 	<ul style="list-style-type: none"> Relationship 	<ul style="list-style-type: none"> Changing Me
Jigsaw RE <ul style="list-style-type: none"> How do inspirational people impact on how Humanists live today? Humanism Unit 1 	<ul style="list-style-type: none"> How significant is it that Mary was Jesus' mother? 	<ul style="list-style-type: none"> Is anything ever eternal? 	<ul style="list-style-type: none"> Is Christianity still a strong religion over 2000 years after Jesus was on Earth 	<ul style="list-style-type: none"> Does belief in Akhirah (life after death) help Muslims lead a good life? 	<ul style="list-style-type: none"> How do inspirational people impact on how Humanists live today?
Lyfta <ul style="list-style-type: none"> Theme: Diversity and difference Storyworld: Becoming Me (Denmark) Series 		<ul style="list-style-type: none"> Theme: Dreams and dancing Storyworld: Dancing in the Land of Fire (Azerbaijan) 	<ul style="list-style-type: none"> Theme: Mountains and volcanoes Storyworld: We live among volcanoes. 	<ul style="list-style-type: none"> Theme: War and animosity – recall from Autumn term Storyworld: 7-11 years, Y5 Summer 2025 - Is war ever right? 	<ul style="list-style-type: none"> Theme: Electricity Storyworld: 7-11 years, KS2, Science, Electricity

Suggested Sequence

Year 6 Autumn 2025				Weekly Science	
Sep 1	Geography	Physical processes			STRONG START
	Art	Drawing Block A			
8	History	Local History Study - how did conflict change our locality in World War 2?			What is electricity? How does it work?
	Art	Drawing			
15	Computing	What makes a good website/ Becoming a web designer			What are the components in a series circuit?
	Art	Drawing			
22	Geography	Physical processes CUSP Money Matters Festival – Tuesday 23rd September			What are the effects and consequences of changing circuit components and batteries?
	DT	Food and Nutrition Block A			
29	History	Local History Study - how did conflict change our locality in World War 2?			
	DT	Food and Nutrition			
Oct 6	Computing	Copyright or copy wrong/ How does it look?			
	DT	Food and Nutrition			
13	Geography	Physical processes			Computing
	Art	Painting and collage Block B			
	Computing	Follow the breadcrumbs/ Think before you link!			
20	History	Local History Study - how did conflict change our locality in World War 2?			What is blood made of and why do we need it?
	Art	Painting and collage			
Oct 27	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any subject you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				Why do our bodies need nutrients and how are they transported?
Nov 3	Half term				
10	Computing	Introducing variables / Variables in programming			What is our circulatory system?
	Art	Painting and collage			
17	Geography	Physical processes			What is our heart like inside? How does it work?
	DT	Electrical systems Block E			
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24	History	Local History Study - how did conflict change our locality in World War 2? CUSP Spoken Language Festival – Tuesday 25th November		Who influenced what we know about our circulatory system?	
	DT	Electrical systems			
Dec 1	Computing	Improving a game/ Becoming a games designer		What can we do to keep healthy?	
	DT	Electrical systems			
8	Geography	Physical processes		Present and explain what we know about the circulatory system, nutrients and keeping healthy	
	History	Local History Study - how did conflict change our locality in World War 2?			
	Computing	Design to code/ Improving and sharing.			
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025				

Suggested Sequence

Year 6 Spring 2026				Weekly Science	
Jan 5	Geography	Settlements		STONG START	Animals, including humans
	DT	Food and Nutrition Block C			
12	History	Windrush generation		Remember circulation and digestion: how are these two systems connected?	
	DT	Food and Nutrition			
19	Computing	Collecting data/ Formatting a spreadsheet Food and Nutrition		Where are the kidneys and what do they do?	
	DT				
26	Geography	Settlements CUSP Art Festival		How do kidneys keep us healthy?	
	Art	Creative Response Block 2026			
Feb 2	History	Windrush generation			
	Art	Creative Response			
9	Computing	What's the formula? / Calculate and duplicate Creative Response			
	Art				
16	Half term				
23	Geography	UK, Europe and N America comparison study		How does light travel?	Light
	Art	Printmaking and textiles Block C			
Mar 3	History	Windrush generation		What colour is light made of?	
	Art	Printmaking and textiles			
10	Computing	Event planning / Presenting Data Printmaking and textiles		Reflection - how does light help us to see objects?	
	Art				
17	Geography	UK, Europe and N America comparison study		Which surfaces make the best reflectors?	
	DT	Structures Block D			
24	History	Windrush generation		Why do we see objects as a particular colour?	
	DT	Structures			
31	Computing	Introduction to 3D modelling/ Modifying 3D objects		What happens to the appearance of objects when placed in water?	
	DT	Structures			

Suggested Sequence

Year 6 Summer 2026				Weekly Science		
Apr 13	Computing	Make your own name badge/ Making a desk tidy		STRONG START		
	DT	Structures				
20	Geography	UK, Europe and N America comparison study		Who was the scientist Carl Linnaeus and what did he do?	Living things and their habitats	
	Art	3D Block D				
27	History	Five significant monarchs Or Battle of Britain				How do we classify vertebrates?
	Art	3D				
May 4	Computing	Planning a 3D model/ Make your own 3D model.				How do we classify invertebrates we know?
	Art	3D				
11	Geography	UK, Europe and N America comparison study				SATS Week How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)
	DT	Electrical systems Block E				
18	History	Five significant monarchs Or Battle of Britain				What are microorganisms?
	DT	Electrical systems				
25	Half Term					
Jun 1	Computing	The Microbit / Go with the flow		How do we classify plants?		
	DT	Electrical systems				
8	Geography	OS Maps and fieldwork (orienteering)		How have living things changed over time? How do we know?	Y6 Evolution and inheritance	
	Art	Painting Block E				
15	History	Five significant monarchs Or Battle of Britain CUSP Food Festival		How has life evolved over time?		
	Art	Painting				
22	Computing	Sensing inputs / Finding your way		What is DNA and what does it do? Working scientifically		
	Art	Painting				
29	Geography	OS Maps and fieldwork (orienteering)		Are all offspring identical to their parents?		

	DT	Textiles Block F			
Jul 6	History	Five significant monarchs Or Battle of Britain		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles			
13	Computing	Designing a step counter		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	DT	Textiles			
20	Term possibly ends 20 th July 2026				