Teacher Guidance

These passages are based on the common exception words for year 1 and 2. They give pupils the chance to recognise these spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr. Whoop's passages where he has accidentally spelt thirteen of the Y1/Y2 common exception words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.





This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

Year 1 & 2 Common Exception Words

	Year 1			Year 2	r 2	
Ø	<u>ıs</u>	SO	after	cold	hour	path
are	love	some	again	could	improve	people
ask	me	the	any	door	kind	plant
be	ĥш	there	bath	even	last	poor
ĥq	ou	they	beautiful	every	many	pretty
come	of	to	because	everybody	mind	prove
qo	once	today	behind	eŋe	money	should
friend	one	WaS	both	fast	most	steak
full	our	we	break	father	move	sugar
go	pull	were	hsnq	find	Mr	sure
has	hsud	where	child	floor	Mrs	told
he	put	noĥ	children	gold	old	water
here	said	your	Christmas	grass	only	who
his	says		class	great	parents	whole
house	school		climb	half	pass	wild
_	she		clothes	hold	past	would

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Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 1:

i wish it could be Chrismas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!







Highlight them in the passage of text.

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Activity 2:

After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.



Highlight them in the passage of text.

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Activity 3:

Th weather wus so beutifull tuday that my clas were allowed to stay outside for ower art lesson. We sat on the gras and looked at preety, colourful flowers. I had a plante that looked like it was made from gowld because the sun was shining on it. There were lots of wilde flowers in our school forest. I hope we do a lesson like that agen soon.





Highlight them in the passage of text.

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Activity 4:

My parunts took me and some friends to a worter park at the weekend. It was great but ew cud hardly muve it was so bizy! There wer families everywhere, all queuing for different rides. A boy beehinde me tried to pushe in the queue, but hsi father told him off and said he had to be laste in the queue aftr that.





Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 5:

ew have sports day next week and I'm sor it'll eb so much fun! Evrybodi hsa to join in, evn if you don't like playing sports. I didn't want to join in last year because I'm not grate at any sport but ym teacher says it's not about being the best, it's about trying to inpruve each year. I want to prouve to myself that I can run faste and make rM Gill proud.





Highlight them in the passage of text.

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Activity 6:

Last week, we went on a school trip to ay museum. Mowst ov our class were allowed to goe but we were tolde we had to be on our best behaviour (sum of my class talk too much so our pore teacher has to shout). On the trip, there were so mane owld items from the passt. The best part was during our hrlf an howr brak where we could go off by ourselves and explore.







Highlight them in the passage of text.

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Activity 7:

Dear Diary,

Yow wud not believe the day I had! My little sister had a colde so shey didn't go too school. She was sad so she threw her breakfast bowl! I had cereal all down myself and I didn't know what to doo. Mum helped me pul my top off and I had to quickly jump in the bathe. I even managed to get it in my eyye! We had to race out of the house without aney of my books! Luckily, I was ownly five minutes late. My teacher looked shocked when he saw my messy hair. Mum laughed and just said, "Don't asc!"





Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 8:

We had new neighbours move in next dor. Thay popped over this morning to tell us wheer they used to live and why they had wanted to move heer (apparently, it iss a very nice area). The lady said she didn't think they'd ever finde such a nice house bye a park and with a garden pathe. I really liked them because they gave me some sweets, but mum said I wasn't allowed them becus they had too much shuger in them.



Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 9:

Nowe matter what the weather is like, evry Sunday, Granny and Grandad will pute on their boots and go for a walk. When it rains, Mum always says, "You arr out of your mynd! Whoe would enjoy walking in weather like this?" Bothe of them laugh and say, "Grab ur coats and cume with us. We can pas the café and have wone cake or maybe even two."



Spot Mr Whoops' Mistakes **Answers**

Activity 1:

I, Christmas, every, love, many, clothes, so, kind, house, full, people, steak

Activity 2:

school, Mrs, me, friend, climb, children, child, hold, should, he, floor, father, said, whole

Activity 3:

the, was, beautiful, today, class, our, grass, pretty, plant, gold, wild, again

Activity 4:

parents, water, we, could, move, busy, were, behind, push, his, last, after

Activity 5:

we, sure, be, everybody, has, even, great, my, improve, prove, fast, Mr

Activity 6:

a, most, of, go, told, some, poor, many, old, past, half, hour, break

Activity 7:

you, would, cold, she, to, do, pull, bath, eye, any, only, ask

Activity 8:

door, they, where, here, is, find, by, path, because, sugar

Activity 9:

No, every, put, are, mind, who, both, your, come, pass, one





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